

PROGRAMME TITLE	SAQA ID	NQF	CREDITS
FURTHER EDUCATION AND TRAINING CERTIFICATE: EARLY CHILDHOOD DEVELOPMENT	58761	LEVEL 4	141

DESCRIPTION

This is an entry-level Qualification for those who want to enter the field of Education, Training and Development specifically within the sub-field of Early Childhood Development (ECD). This qualification is aimed at people who are already practising within the field without formal recognition as well as for those who wish to enter the field. The qualification enables recipients to plan and prepare for early childhood development; facilitate and monitor the development of babies, toddlers and young children; and provide care and support to babies, toddlers and young children.

CAREER FIELDS/FURTHER STUDIES

The qualification facilitates the all-round development of young children in a manner that is sensitive to culture and individual needs (including special needs), and teaches you to provide quality early childhood development services for children in a variety of contexts, including community-based services, ECD centres, at home and in institutions. This qualification also provides a basis for further professional development in the education and training band for many experienced practitioners in the field who have had limited or difficult access to further career development opportunities.

On successful completion practitioners will generally carry out their role under the supervision of a qualified ECD NQF Level 5 practitioner and with the support of designed ECD programmes.

PROGRAMME OUTLINE – UNIT STANDARDS

FUNDAMENTAL

Mathematical Literacy

- 7468 Use Mathematics to investigate and monitor the financial aspects of personal, business, national and international issues
- 9015 Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems
- 9016 Represent, analyse and calculate shape and motion in a 2- and 3-dimensional space in different contexts

Second South African Language - Kommunikasie

- 119472 Akkommodering van die gehoor deur middel van mondelinge kommunikasie of lyftaal om sodoende die spreker se boodskap duideliker oor to dra
- 119465 Skryf 'n reeks kommunikasietekste
- 119467 Taal en kommunikasie in beroepsgerigte leerprogramme
- 119457 Interpretasie en gebruik van tekste

Communication

- 119462 Engage in sustained oral/signed communication and evaluate spoken/signed texts
- 119469 Read/view, analyse and respond to a variety of texts
- 119471 Use language and communication in occupational learning programmes
- 119459 Write/present/sign for wide range of contexts

CORE

- 244468 Prepare resources and set up the environment to support the development of babies, toddlers and young children
- 244462 Work with families and communities to support Early Childhood Development
- 244484 Demonstrate knowledge and understanding of the development of babies, toddlers and young children
- 244480 Facilitate the holistic development of babies, toddlers and young children
- 244475 Observe and report on child development
- 244472 Prepare Early Childhood Development programmes with support
- 244469 Provide care for babies, toddlers and young children
- 244485 Design activities to support the development of babies, toddlers and young children

ELECTIVES

- 114942 Describe how to manage reactions arising from a traumatic event
- 244459 Support children and adults living with HIV and AIDS
- 242816 Conduct a structured meeting
- 13643 Develop learning programmes to enhance participation of students with special needs

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ARTICULATION

Students can move horizontally through the following qualifications:

- ID 20838: National Certificate, ABET Practice, NQF Level 4
- ID 50332: Further Education and Training Certificate, ODETD, NQF Level 4
- ID 23094: Further Education and Training Certificate, Development Practice, NQF Level 4

Students can move vertically by using this qualification as the basis or the following qualifications:

- ID 23118: National Certificate or Diploma in ECD, NQF Level 5
- ID 20159: National Diploma, ABET Practice, NQF Level 5
- ID 20478: Professional Diploma, Education, NQF Level 5
- ID 50331: National Certificate or Diploma ODETD, NQF Level 5
- ID 49710: National Diploma Development Practice, NQF Level 5

TYPE OF PROGRAMME

The Further Education and Training Certificate: Early Childhood Development, NQF Level 4, SAQA ID 58761 is a credit-bearing National Qualification registered on the NQF (National Qualifications Framework) and accredited by the quality assurance body ETDP SETA (Education, Training and Development Practices Sector Education and Training Authority).

DURATION

You should be able to complete this course within 24 months.

ADMISSION REQUIREMENTS

Communication and Mathematical Literacy at NQF Level 3 , Grade 11 (Std. 9) and a second South African language at NQF Level 2, Grade 10 (Std. 8).

LEARNING MATERIAL AND TEXTBOOKS

Quality learning materials designed specifically for distance study are provided to you via the college's Online Student Portal. Please access through www.dcc.edu.za.

PRICING

Enquire at your nearest Damelin Correspondence College branch for a current programme pricelist.

ADDITIONAL COSTS

Registration/course fees do not include (where applicable) membership costs with professional bodies and/or exam costs (internal and/or external). Registration with the body or application to the exam centre inclusive of payment of any fees incurred therein is your sole responsibility.

WORKPLACE LEARNING

The programme includes a compulsory Workplace Learning component. Workplace Learning provides important opportunities for professional and personal growth. It addresses specific competencies identified for the acquisition of the qualification, which relates to the development of skills that will make the student employable and will assist in developing his or her personal skills.

PRACTICAL

Throughout the course, it is compulsory that you perform the practical tasks within an ECD (Early Childhood Development) centre that is registered with the Department of Social Development. It is therefore a prerequisite for you to access a registered ECD centre where you need to physically perform the prescribed tasks to complete the course.

ASSESSMENT

Assessment of your competency is based on the evidence you will submit in conducted Portfolios of Evidence (PoE). Each PoE will include theoretical tasks and evidence of the practical tasks done at a registered ECD centre. It is therefore important that you know and understand that you must identify and arrange access to a registered ECD centre at the start of your studies, in order to complete the practical tasks required, without which you will not be able to complete your studies. Practical tasks are integrated with the theory.

FET 2019 FACT SHEET

FIELD OF STUDY: Education, Training and Development

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All students are encouraged to work on all the assignments that are in the study guide. However, students are required to submit compulsory assignments that are provided in the Study Programme. Only these compulsory assignments will be marked and accounted for to be included in the final mark.

UNIT STANDARDS	Formative Assessment		Summative Assessment	
	PoE	Assignment	PoE	Exam
FUNDAMENTALS				
Mathematical Literacy				
7468 Use Mathematics to investigate and monitor the financial aspects of personal, business, national and international issues		1	N/A	N/A
9015 Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems		1	N/A	N/A
9016 Represent, analyse and calculate shape and motion in a 2- and 3-dimensional space in different contexts		1	N/A	N/A
Fundamental: Communication				
119462 Engage in sustained oral/signed communication and evaluate spoken/signed texts		1	N/A	N/A
119469 Read/view, analyse and respond to a variety of texts		1	N/A	N/A
1194671 Use language and communication in occupational learning programmes		1	N/A	N/A
1194659 Write/present/sign for wide range of contexts		1	N/A	N/A

UNIT STANDARDS	Formative Assessment		Summative Assessment	
	PoE	Assignment	PoE	Exam
CORE				
244468 Prepare resources and set up the environment to support the development of babies, toddlers and young children	1	N/A	N/A	N/A
244462 Work with families and communities to support Early Childhood Development	1	N/A	N/A	N/A
244484 Demonstrate knowledge and understanding of the development of babies, toddlers and young children	1	N/A	N/A	N/A
244480 Facilitate the holistic development of babies, toddlers and young children	1	N/A	N/A	N/A
244475 Observe and report on child development	1	N/A	N/A	N/A
244472 Prepare Early Childhood Development programmes with support	1	N/A	N/A	N/A
244469 Provide care for babies, toddlers and young children	1	N/A	N/A	N/A
244485 Design activities to support the development of babies, toddlers and young children	1	N/A	N/A	N/A
ELECTIVES				
244578 Describe how to manage reactions arising from a traumatic event	1	N/A	N/A	N/A
244459 Support children and adults living with HIV and AIDS	1	N/A	N/A	N/A
242816 Conduct a structured meeting	1	N/A	N/A	N/A
13643 Develop learning programmes to enhance participation of students with special needs	1	N/A	N/A	N/A

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ACCREDITATION AND REGISTRATION

Damelin Correspondence College (Pty) Ltd is provisionally registered as a private college with the Department of Higher Education and Training under the Continuing Education and Training Act, No. 16 of 2006. Registration Certificate Number: 2008/FE07/037. Damelin Correspondence College (Pty) Ltd. is provisionally accredited by Umalusi, the Quality Council for General and Further Education and Training. Accreditation number: 18 FET02 00134 PA. Damelin Correspondence College (Pty) Ltd is further accredited by the Quality Council for Trades and Occupations (QCTO) Accreditation number: 13/0005.

CERTIFICATION

Upon successful completion of the programme and verification conducted by the ETDP SETA, students will receive the ETDP SETA award Further Education and Training Certificate: Early Childhood Development NQF Level 4 SAQA ID 58761 and an Damelin Correspondence statement of results outlining the unit standards successfully completed. DCC applies bi-annually to the ETDP SETA for verification on behalf of the student.

Disclaimer

The information contained in this fact sheet is accurate at the time of printing. However, factors beyond Damelin Correspondence College's control (such as environmental, regulatory, or technical changes) may cause the contents of this fact sheet and/or of the programme to change. In the event of any such change, Damelin Correspondence College will attempt to formally notify current students. All possible measures will be taken to minimise inconvenience to students. All course requirements, including hardware and software requirements, should be acknowledged and adhered to, as per the course brochure. Damelin Correspondence reserves the right to change kit items without prior notification.

STUDENT ACKNOWLEDGEMENT

Name of student: I....., hereby acknowledge that I understand the information stated in this document and fully comprehend the specifics explained above and below pertaining to this course. I understand that the programme I am enrolling for is a/an:

- National Qualification
- Agent Programme
- DCC Programme **Student's Initials**

The value and status of the course type is explained in the course brochure, which I have read.

Name of student: Signature:

Name of legal guardian: Signature:
(if applicable)

Name of student consultant: Signature

Date:

* Please note the original signed copy should be kept on the student's record file.